

Standards

POST-SECONDARY INSTITUTION STANDARDS

1. The post-secondary institution and affiliates, if any, must be accredited by the Association of University and Colleges of Canada (AUCC) (for universities) or the Association of Canadian Community Colleges (ACCC) (for colleges that have formed consortia in athletic therapy programs with universities.)
2. For programs in which academic and clinical instruction and supervised practice are provided by two or more institutions, responsibilities for program administration, instruction, supervision, and other functions of the sponsoring institutions and of each affiliate must be clearly documented in a formal affiliation agreement or memorandum of understanding among the parties.
3. Accredited educational programs should be established in a degree-granting post-secondary academic institution or consortia, (as described in “1” above) which meet standards for education in athletic therapy.
4. Post-secondary institutions assume primary responsibility for student admission, curriculum planning, (which meets Canadian Athletic Therapists Association (Association) curricula standards) selection of course content, co-ordination of classroom teaching and supervised clinical practice, appointment of faculty, receiving and processing applications for admission, and granting the certificate or degree documenting satisfactory completion of the educational program. The institution is also responsible for providing assurance that practicum activities assigned to students in a clinical setting are appropriate to the program.
5. The institution must ensure full liability protection for students during field and clinical practicums.
6. The institution must be authorized under applicable provincial law and statute to provide a program of post-secondary education.

STANDARDS APPLICABLE TO FACULTY

To achieve Canadian Athletic Therapists Association accreditation, the direction of an institution’s athletic therapy academic and practical program must be led by core faculty who are Certified Athletic Therapists who understand and promote the philosophy of athletic therapy as being a principal health care profession. The core faculty guide the direction of the institution’s athletic therapy program through an awareness of the changing needs of the athletic therapy profession and of the Association.

STANDARDS APPLICABLE TO STUDENTS

Admission Policies and Procedures

Admission of students, including advanced placement, must be made in accordance with clearly defined and published practices of the institution. Any specific academic and technical standards required for admission to the program must also be clearly defined and published, and readily accessible to prospective students and the public.

Policies regarding advanced placement, transfer of credit and credit for experiential learning must be readily accessible to prospective students. Requirements for previous education work experience must be provided and readily accessible.

Evaluation of Students

Criteria for successful completion of each segment of the curriculum and for graduation must be given in advance to each student. Evaluation methods (systems) are to include content related to the objectives and competencies described in the curriculum for both didactic and supervised clinical education components. They are to be employed frequently enough to provide students and program officials with timely indications of the student's progress and academic standing and to serve as a reliable indicator of the effectiveness of course design and instruction.